WHAT’S A HAZARDOUS PRODUCT?

The purpose of this activity is to assess student knowledge about hazardous household products.

You can either give each student a copy of these questions (try printing them on the back of used paper) or survey the class and record their answers.

Keep your results for the EnviroChallenger coordinator to look over before the lesson begins.
WHAT’S A HAZARDOUS PRODUCT?

1. What is a hazardous household product?

2. How can you tell a hazardous household product from a safe product?

3. Do you think you have hazardous products in your home?

4. Can you name the hazardous products in your home?

5. Do you know how to dispose of hazardous household products?

6. Do you know who to contact in an emergency about hazardous household products?
HAZARDOUS WORD SEARCH

The purpose of this activity is to get your students familiar with some of the vocabulary we will be using during hazardous household waste.

Once you have introduced the vocabulary to your students, direct them to search for the words in the Hazardous Household Word Search page.

VOCABULARY
biodegradable - broken down in nature
cautic/corrosive - capable of burning or eating things away
flammable - easily catches fire
inorganic - non-living things
irritant - causes itching, pain or soreness upon contact
organic - living or once living things
ozone layer - layer in atmosphere that shields some harmful light
pesticide - something used to kill unwanted pests (bugs)
pollution - contamination of soil, water or air
reactive - changes when mixed with something else
toxic - harmful or deadly to animals
HAZARDOUS HOUSEHOLD WORD SEARCH

Look for and circle the vocabulary words. They can be found diagonally, across, up or down.

biodegradable
caustic
corrosive
flammable
inorganic
irritant
warning
danger

toxic
reactive
pollution
pesticide
organic
cautions
explosive